



Pinellas Park Middle School
Monday, August 8, 2022
8:00 AM
Pinellas Park Middle School Gymnasium
Dr. Jason Shedrick

Title I Annual Parent Meeting

Education



Education, then, beyond all other divides of human origin, is a great equalizer of conditions of men."

– Horace Mann





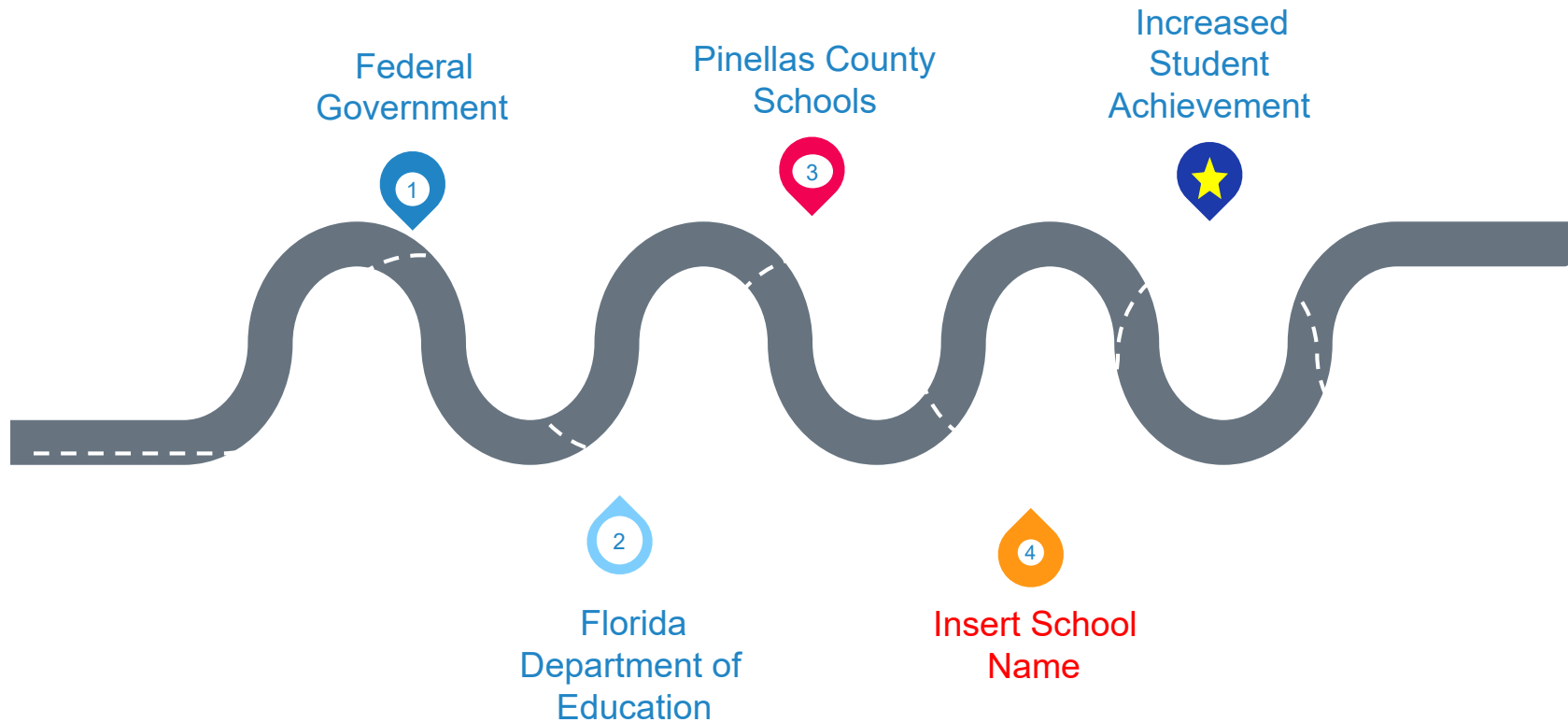
All About Title I

- ▶ Title I is the **largest** federal assistance program for our nation's schools.
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- ▶ The program serves **75** schools in Pinellas County including eligible students in **36** non-public schools.





Title I Funding Process





Supplemental Resources

Definition: provided in addition to what is already present or available to complete or enhance it.



Title I Programs Provide Supplemental Support

Pinellas Park Middle School utilizes Title I funds in a variety of ways including but not limited to:

- Instructional materials to increase the connection between staff, students and families
- Academic supports for student success
- Parent and family engagement resources and training workshops



Title I Programs Provide Supplemental Support



Supplemental Resource	Positive Impact
Additional supplemental personnel Science Coach, Literacy Coach, Technology Specialist and Math Coach	Academic Coaches support teachers and students in delivering content.
Extended Learning Opportunities (before and/or after school programs)	Students have access to free before and after school tutoring for additional help in struggling subjects.
Parent and Family Engagement Resources and Training Workshops	Families are invited to workshops to learn additional ways to work with students at home and gain additional resources.



Title I Schoolwide Planning and Input

First

Seek Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Second

Please attend online or in-person meetings/trainings and complete surveys to provide input on Title I funding.

Last

All Title I schools must document that parents are involved in the schoolwide planning process.



Title I Schoolwide Budget

Pinellas Park Middle School is provided \$399,298.00 to pay for supplemental resources and programs for increased student achievement.

- Personnel
- Professional Development
- Curriculum Development and Coordination
- Technology
- Supplemental Instructional Materials and Resources



Parent's Right to Know

As a parent of a student attending a Pinellas County School Public School, you have the right to...

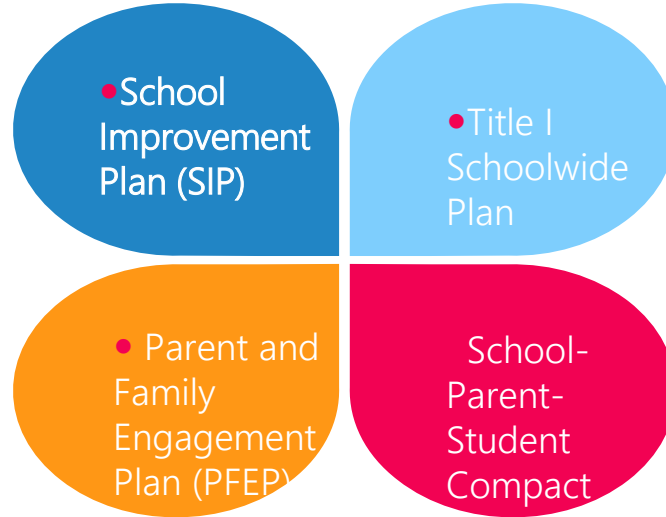
Be	Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
Request and Receive	Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
Be	Be notified of non-highly qualified or out-of-field teachers at the school.
Be	Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.





Working Together for Student Success

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website (insert website) to view as well as in the Parent Station located Pinellas Park Middle School's front office





Parent-School-Student Compact

▷ The **purpose** of the compact is to foster student achievement. By signing the Parent-School-Student Compact, (Insert name of school here), teachers, staff, parents and students agree to work together to share the responsibility of helping **students meet or exceed state, district and school academic goals.**

▷ The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.



Please review and sign your child's Compact.

Our goal is to receive 100% signed compacts!

Sample School Compact



Pinellas Park Middle School 2022-2023 Title I

Shared Responsibilities for Highest Student Academic Achievement Parent – Student – School Compact

School Mission Statement: Pinellas Park Middle School educates students for college, career, and a global society.

Parent/Guardian Agreement

I want my child to reach his/her full academic potential; therefore, I will do the following to support my child's learning:

- *Have on-going communication with my student's school, including parent-teacher conferences
- *Support the school staff and respect cultural differences of others
- *Participate in school events
- *See that my student attends school daily and is punctual
- *Talk to my student weekly about homework and academic progress
- *Encourage reading at home
- * Volunteer when available by calling Pinellas Park Middle School at (727)545-6400 to speak to the Volunteer Coordinator

Parent/Guardian Signature _____ Date _____

Parent/Guardian Email Address _____

Student Agreement

It is important that I do the best that I can; therefore, I will do the following:

- *Come to school each day on time with my homework completed and with supplies that I need
- *Show respect for my school, myself, other students, and have consideration for cultural differences
- *Believe that I can learn, and I will learn
- *Work to the best of my ability
- *Follow the rules of conduct at my school

Student Signature _____ Grade Level _____ Date _____

School Agreement

The entire school staff will share the responsibility for improved student achievement; therefore, we will do the following:

- *Hold parent/teacher conferences
- *Send reports to parents on their child's progress
- *Provide opportunities for parents to volunteer and participate in their child's school activities
- *Provide an environment conducive to learning
- *Respect the student, their parents and the diverse culture of the school

Administrator/Staff/ Teacher Signature _____ Date _____

This pledge is a voluntary agreement designed to promote a partnership between the home and the school.
The Parent-Student-Teacher Compact meets the requirement of the Title I Federal Guidelines.

If you have questions or concerns, please contact the school at (727) 545-6400.



Parent and Family Engagement Plan (PFEP)



The PFEP Sections include information about the following:

- Parent trainings to increase student achievement
- Staff trainings for engaging parents
- Communication methods between home and school
- Flexible meeting times
- Accessibility for parents
- Coordinating with other Federal Programs





Parent Advisory Council (PAC)

- The District has a Parent and Family Engagement Plan. The summary of the plan is in the Title I School & Family Partnership Overview.
- You may access the full plan at www.pcsb.org/titleone
- The Parent Advisory Council (PAC) is responsible for reviewing and revising the District PFEP.
- PAC will meet virtually or in-person with the district's Title I staff.
- Each school is committed to having at least one member representative on PAC.
- PAC meets twice a year, if you are interested in representing our school please notify, Dr. Jason Shedrick



Recruitment Video: We Want you !



Parent Advisory Council (PAC) Video

Parent Advisory Council (PAC) Interest Form





Accountability

School Report Cards

- School Grade and Overview
- Population and Enrollment
- Assessments – Academic Achievement, Growth, and Population
- Assessments – English Language Learners
- Graduation and Beyond
- Educator Qualifications and Equity
- Long-Term Goals and Interim Progress
- Accelerated Course Enrollment
- Per-Pupil Expenditures
- National Data

Available online at <https://edudata.fldoe.org/> or Front Office





Shift to New B.E.S.T. Standards



Florida
Standards Assessments





- ▶ Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). You may read more information by visiting, <http://www.fldoe.org/standardsreview/>

New Assessment: FAST

More information can be found about the
FSA Transition to FAST:

<https://feaweb.org/fsa-transition-to-fast/>



Source: <https://www.flgov.com/2021/09/14/governor-desantis-announces-end-of-the-high-stakes-fsa-testing-to-become-the-first-state-in-the-nation-to-fully-transition-to-progress-monitoring/>



Florida End of Course (EOC) Assessments (Algebra 1, Biology, Civics, U.S. History, Geometry)



To learn more about state assessments visit the Florida Department of Education's website, fldoe.org/accountability/assessments.



School's Curriculum

Florida Benchmark For Excellent Student Thinking Standards (B.E.S.T). form the framework of everything taught at school.

Core Curriculum

- Reading
- Mathematics
- Writing
- Science
- Civics



Working Together for Student Success



Please Join Us for the following:

- 
- ▷ SAC Meetings at Pinellas Park Middle
September 20th, October 18th, and November 15th
 - ▷ PTSA Meetings at Pinellas Park Middle
September 8th, December 13th, April 25th at 6:30 PM



Additional Resources

Learning at Home Family Resources -

<https://www.pcsb.org/Page/32836>

Volunteer in a Pinellas County School -

<https://www.pcsb.org/Page/459>

Parent Academy POWER HOURS Webinars -

<https://www.pcsb.org/Page/26534>

Partnerships - <https://www.pcsb.org/Page/418>





We appreciate your time!

Please feel free to ask any questions and provide feedback on our Title I Program

Contact Us

6940 70th Ave. N.
Pinellas Park, FL
33781
(727) 545-6400

Thunderbirds will **SOAR!**



Safe
Organized
Accountable
Respectful



Education is for improving the lives of
others and for leaving your community
and world better than you found it.

Marian Wright Edelman



Please take the time to
participate in our survey.

Your feedback is greatly appreciated!